| **Student:** Davey |
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| **Topic:** That using animals for sports and entertainment should be illegal. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! Very reflective content. * Good hand gestures!   Speaking: 03:14.14, good job! Let’s try to aim for 3:30 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to make sure that you are doing your definitions when you are first pro speaker! This is very important. In this case, the main thing to define would be illegal and entertainment + sports. * I like the idea that the animals are getting trapped in an environment they dislike; but could you tell me how this happens? Are they kidnapped perhaps? * You may want to go further; is it right to use another living creature as entertainment? Why so? * I would like you to make sure that you are giving me impacts Davey! Impacts refer to what the effect your argument has on the world. So, in this case you should tell me what the impact of this on animals is! Are they sad, etc | |

| **Student:** Athena |
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| **Topic:** That using animals for sports and entertainment should be illegal. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Strong start to the speech! * I like the angle that animals may like this far more compared to what we imagine! * I think you were very pre-emptive today! Good job!   Speaking time: 04:10.00, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember that as a first speaker you have a duty to provide definitions, etc! If the first speaker in this case, Davey, did not provide definitions, you should go ahead and give those definitions! * I like the idea that we can treat these animals well; could you give me more details about this? Is it because the owners of these animals need them to be in the best condition possible? * When you say that the government can make sure that things are going well for the animals, could you tell me what this may look like? It's a good idea! * I understand that you wanted to show that things were not so bad with how animals are used in sports and entertainment - but remember you need to tell me why things are good too! Why is it good to have animals in sports for entertainment? How does this help animals? | |

| **Student:** Connor |
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| **Topic:** That using animals for sports and entertainment should be illegal. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you spoke in a very commanding way today! * I think you had great eye contact today!   Speaking time: 02:22.67, let’s aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to keep up all of the aspects that are the most important in a speech! You need to make sure that your hand gestures are present and consistent! * Make sure to include your signposting! Signposting is when you explain what is going to happen in your speech and when. * I think you focused a bit too much on the whipping scenario; I understand that this happens is a bad thing - but this seems a bit extreme! What if the animal isn’t whipped? * You gotta make sure that you are explaining why the other option is the best! If the animals are not in entertainment and sports, where will they be? Why is that better? | |

| **Student:** Selena |
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| **Topic:** That using animals for sports and entertainment should be illegal. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good improvement in hand gestures!   Speaking time: 03:17.74, good job Selena! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to start your speech with signposting! Signposting means that you are telling the judge what is going to happen and when in your speech. * Good argument that animals may suffer in the wild; could you first tell me why this is true? (Re: that animals won’t have food.) * I understand that zoos are a part of this debate; but remember that it's not the only part of the debate! We are also talking about movies etc. Besides, make sure to explain why the animals will be taken care of well by the Zoo Keepers! * Why is it important for people to be happy? Remember to tell me the impact of this! Would this mean people treat animals better, etc? | |

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| **Student:** Jaden |
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| **Topic:** That using animals for sports and entertainment should be illegal. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I think you have a good pace and speaking tone today! * Good hand gestures!   Speaking time: 03:34.18, good work Jaden! I’m proud that you tried your best today. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand that the animals may feel bad about losing their freedom; but could you tell me why this is true? * Remember to give me multiple reasons for why something is true! (Re: that the animals will be sad, they cannot go home, etc.) * Try to make sure that you have a rebuttal Jaden! Otherwise, the judge is going to think that you agree with what your opponent said. * I understand that the animals might be treated badly; but is this really how most animals are treated? Besides, this seems a bit extreme - what if the animal is not being whipped? * I think the argument about trainers being tired wasn’t as relevant - it’s not very impactful! | |